

Verbal Comprehension Test Assessment Report

James Sample

29 June 2020



Verbal Comprehension Test Assessment Report

Introduction to this report

The VCT is a measure of the ability to understand work-related policies and procedures as well as the ability to follow instructions.

This ability is central to most administrative, technical and clerical roles at a non-managerial level.

This report highlights:

- The speed at which the candidate worked the number of questions they attempted.
- How accurate they were in their answers the number of correct answers.
- Their graded performance i.e. poor, below average, average, above average, or outstanding by comparison with other test-takers.
- Their performance by comparison with other test takers on a 10-point scale.
- Their performance as a percentile score the percentage of the norm/comparison group their score was as good as or better than. For example, a score at the 75th percentile means they have done as well as or better than 75% of the comparison group. This would be graded as "above average".
- Note: assessors should use the data in this report alongside other information about the candidate, for example personality data such as the Personality and Motivation Profiler (PMP) or the Work Personality Profiler (WPP) as well as biographical and interview data.

The scores which are described in this report are based on comparisons of results with a specific comparison group of administrators, technical and clerical staff (NOT the general population).



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Test Results for Mr James Sample

Mr Sample worked extremely quickly on this test.

His efforts were somewhat inaccurate for the items attempted.

His final score was AVERAGE by comparison with other candidates

Mr Sample's verbal reasoning ability is typical for similar candidates generally. His performance suggests that some further development in this area could be helpful if considering a role that places very heavy verbal demands upon him.

Technical Details

Questions answered correctly:

I	2	3	4	5	6	7	8	9	10	П	12	13	14	15
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

Number of questions attempted:

I	2	3	4	5	6	7	8	9	10	П	12	13	14	15
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

Standard score (I-I0) and percentage of the comparison group they did as well as or better than:

1	2	3	4	5	6	7	8	9	10
>1%	>5%	>10%	>25%	>40%	>60%	>75%	>90%	>95%	>99 %
	Poor		Below average	Average		Above average	Outstanding		